

# What it means!

## Reward

- Public recognition
- Invitations to special program participation
- Eligibility for reward funding

## Rising

- Professional development targeted to improve growth for all students
- Ongoing guidance and technical assistance

## Developing

- Professional development targeted to improve achievement and growth for all students
- Ongoing guidance and technical assistance

## Focus

- LEAs reserve 20% of Federal Funds (Title 1 Funds)
- Schools develop intervention plan targeted to subgroup performance
- Quality monitoring
- Professional development targeted to raise subgroup achievement and close subgroup gaps

## Priority

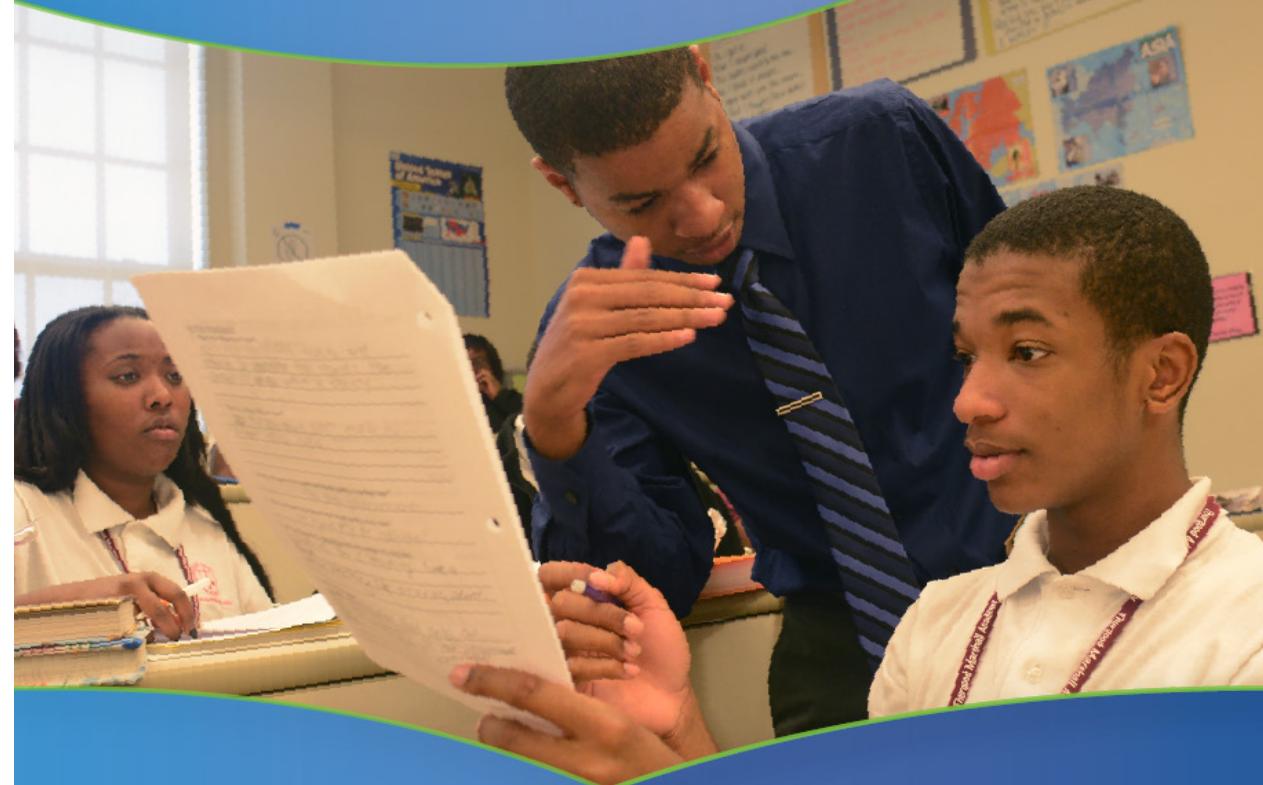
- DC CAS accountability score (includes growth measure) 25 points or below
- Schools develop intervention plan that raises achievement for all
- Quality monitoring
- Professional development targeted to increase performance of all students

## Ward 6 School Ranks

• Two Rivers Elementary PCS	Rising
• Brent ES	Rising
• Two Rivers Middle PCS	Rising
• Watkins ES (Capitol Hill Cluster)	Rising
• Montessori School @ Logan	Rising
• Ludlow-Taylor ES	Rising
• Stuart-Hobson MS (Capitol Hill Cluster)	Rising
• Center City PCS - Capitol Hill Campus	Rising
• Friendship PCS - Chamberlain	Rising
• Payne ES	Rising
• Jefferson MS	Rising
• Cesar Chavez PCS - Capitol Hill Campus	Rising
• Jefferson MS Academy	Rising
• Maury ES	Rising
• Wilson J.O. ES	Developing
• Miner ES	Developing
• Walker-Jones EC	Developing
• Eliot-Hine MS	Developing
• Tyler ES	Focus
• Amidon-Bowen ES	Priority
• The Washington Metropolitan High School	Priority
• Eastern SHS	Priority
• Prospect LC	Priority
• Options PCS	Priority

**Contact us!**

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# DC OSSE Accountability System Overview & Explanation

# What goes into DC OSSE 5 Levels of Accountability



## Reward

Schools with the highest levels of student performance and growth

- DC CAS accountability score 80+ (includes growth measure)
- Annual growth state ranking in top 5%
- Potentially recognized as Red Ribbon School of Excellence



## Rising

Higher performing schools needing support to continue growth

- DC CAS accountability score 45-79 (includes growth measure)



## Developing

Moderate performing schools needing support to continue growth

- DC CAS accountability score 26-44 (includes growth measure)



## Focus

Schools needing targeted support to address large specific groups of students

- Unbalanced Subgroup Performance
- Significant School Subgroup Gaps
- Schools in this category will remain here until they show 2 consecutive years of growth
- Can have DC CAS accountability score 26-110 (includes growth measure)



## Priority

Schools needing intense support to address low performance of all students

- DC CAS accountability score 25 or less (includes growth measure)
- Graduation rate less than 60% for 2 or more consecutive years
- Schools in this category will remain here until they show three years of growth
- Already undergoing federally funded school turnaround (in some cases)